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ABSTRACT

This bulletin lists tests and other measurement devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference materials on measurement and evaluation. Bulletin entries of particular interest to those working with children aged from birth to nine are preceded by a special symbol. The acquisitions are listed under the following headings: Achievement; Aptitude; Personality, Interests, Attitudes, and Opinions; Miscellaneous, Sensory-Motor, Unidentified. Announcements of publications, tests no longer available, test reviews, new references, new publishers, new addresses, addresses of publishers and organizations, an index, and subscription information are provided. (DB)

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A QUARTERLY DIGEST OF INFORMATION ON TESTS

test collection bulletin

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ED 072096

Eleanor V. Horne, Editor
Vol. 6, No. 4

October 1972

The Test Collection of Educational Testing Service is an extensive library of tests and other measurement devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference materials on measurement and evaluation.

A special Head Start Test Collection has been established to provide information about instruments for those engaged in research or project direction involving young children. Any *Bulletin* entry of particular interest to those working with children from birth to age nine will be preceded by the symbol or .

Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the materials in the Test Collection or the Head Start Test Collection. Publishers' restrictions regarding access to test materials are carefully observed.

For further information about materials and services listed in this *Bulletin*, readers are requested to communicate directly with the appropriate publisher or organization. Addresses are provided on pages 16-17. Occasionally the reader is referred to a journal article, an Educational Resources Information Center (ERIC) Document, or a document deposited with the ASIS National Auxiliary Publications Service (NAPS) as either the source of a measure or an alternate source. Instructions for ordering ERIC documents are published in *Research in Education*, the monthly document index for the ERIC system. Readers interested in obtaining NAPS documents should write to ASIS National Auxiliary Publications Service for instructions and a current price schedule.

The Index to Volume 6, Numbers 1-4 is included in this issue.

For additional information about the Test Collection or *Test Collection Bulletin*, write to:

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NOTICE TO SUBSCRIBERS OF THE TEST COLLECTION BULLETIN

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ACQUISITIONS

Unless otherwise indicated, the tests have been published in the United States.

Achievement:

Auto Mechanics Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan University.

A computer-generated item pool for the assembly of test forms on demand. The 313 items are divided into 5 sections: Automotive Concepts, Testing Equipment, Engine Operation, Electrical Systems, and Chassis. The items have been administered to persons at various levels of education and training.

Basic Mathematics Test C; c1970; Ages 9:0-10:6; Ginn & Company Ltd., Great Britain.

The emphasis is placed on fundamental concepts of mathematics. Items cover elementary knowledge of sets, decimals and fractions, area, graphical representation, symmetry, and inequality.

Basic Mathematics Test DE; c1971; Ages 10:0-12:6; Ginn & Company Ltd., Great Britain.

A measure of fundamental concepts of mathematics. Items cover symmetry, tabulation, fractions, elementary algebra, basic spatial ability, inequalities, graphical representation, and area. Accompanying each test is a grid which lists the topic of each question and classifies the item content in terms of the relationships, operations, and skills involved.

Basic Mathematics Test FG; c1969; Ages 12:0-14:6; Ginn & Company Ltd., Great Britain.

The test, based on the fundamental concepts of mathematics, covers a wide range of mathematical thinking.

Blue Collar Supervision Test by E. Keith Stewart, and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

Scales included in the test are: Job Safety, Job Methods, Job Instruction, Job Discipline, Job Control, Change Relations, Union Relations, and Coaching Relations.

Carpentry Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan State University.

A computer-generated pool of 218 items that have been administered to persons at various levels of education and training. The topics covered in the pool are: Basic Fundamentals, Hand Tools, Power Tools, Fastening, Materials, and Rough Carpentry.

Communication Knowledge Test by K. R. Rowell and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

Measures knowledge of verbal and nonverbal communication fallacies. Test is designed for use with managers.

Content Evaluation Series: Office Information and Skills Test by G. Elizabeth Ripka; c1971-72; Grade 12; Houghton Mifflin Company.

An end-of-course examination of the knowledge and skills required of high school seniors who plan careers in office work. There are four subtests: the Office Information Questionnaire, the Error Location and Correction Test, the Timed Typewriting Test and the Transcription Test which is optional. The Office Information Questionnaire covers knowledge of various aspects of office work such as, communications, office machines, personnel, bookkeeping and payroll, receptionist duties, purchasing, and general clerical procedures. The Error Location and Correction Test is in the form of a sample letter that includes stylistic errors in form and punctuation that must be detected and corrected by the examinee. The Timed Typewriting Test is a measure of the speed and accuracy in typing final copy from a letter in rough-draft. The Transcription Test measures the ability to take dictation and to transcribe notes into a mailable letter.

Decimal Currency Test; c1969; Ages 7-15; Ginn & Company Ltd., Great Britain.

Measures the ability to understand the underlying methods of decimal currency, the relationship of decimal currency to the shilling-pence-pound system, and the correct use of the terminology associated with decimal currency.

Drafting Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan University.

A 302-item pool for the assembly of test forms on demand. The computer-generated item bank covers: Equipment and Materials; Fundamental Operations; Dimensioning; Shapes, Views, and Projections; Machine Drawing; Treads and Fasteners; Architectural Drawing; Related Information; and Reproduction Drawings. The items have been administered to persons at various levels of education and training.

Electricity-Electronics Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan University.

A computer-generated item pool for the assembly of test forms on demand. The 321 items cover: Fundamental Concepts; Batteries; Circuits; Testing and Measuring Equipment; Power Sources and Motors; Transmission; Vacuum Tubes; Circuit Components; Rectifiers, Amplifiers, and Oscillators; Modulation and Radar; Computers, Television, and Recording Equipment; and Industrial Electronics. The items have been administered to persons at various levels of education and training.

English Progress Test B3; c1970; Ages 8:6-9:0; Ginn & Company Ltd., Great Britain.

A multiple-choice test covering the use of words which are contextually correct, the meaning of classificatory words and synonyms, and comprehension.

English Progress Test C3; c1970; Ages 9:0-10:6; Ginn & Company Ltd., Great Britain.

The test covers basic punctuation, arranging phrases in a logical order, comprehension of a passage in poetry and a passage in prose. Most of the items are free response.

English Progress Test D3; c1970; Ages 10:0-11:6; Ginn & Company Ltd., Great Britain.

A measure of the ability to use words which are contextually correct, to use elementary punctuation, and to comprehend a passage in poetry and a passage in prose. The test consists of free response items.

English Progress Test F3; c1969; Ages 12:0-13:6; Ginn & Company Ltd., Great Britain.

Covers comprehension of a passage in poetry and a passage in prose, the ability to use words which are contextually correct, and the definition of words. Items are free response.

Key Math Diagnostic Arithmetic Test by Austin J. Connolly, William Nachtman, and Milo Pritchett; c1971; Preschool-Grade 7; American Guidance Service, Inc.

An individually administered test designed to provide a diagnostic assessment of skill in mathematics. The 14 subtests are grouped into three major areas, content, operations, and applications. The subtests are: Content: Numeration, Fractions, Geometry, and Symbols; Operations: Addition, Subtraction, Multiplication, Division, Mental Computations, Numerical Reasoning; and Applications: Word Problems, Missing Elements, Money, Measurement, and Time. The test yields four levels of diagnostic information. The first level is total test performance, the second, area performance; the third, subtest performance; and the fourth is item performance. To facilitate diagnosis, behavioral objectives are stated for each item. When used for individual remedial use, the test has no upper grade limit.

Machine Trade Competency Examination; 1969-70; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan University.

A 316-item pool for the assembly of test forms on demand. The computer-generated item bank covers: Theory and Materials, Heat Treatment, Bench Operations, Grinding, Drilling, Turning, Milling, Shaping, and Planning. The items have been administered to persons at various levels of education and training.

Management Change Inventory by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A test of knowledge of effective methods of introducing change at the worker and supervisory level. It covers participation, speed, degree of information, training, resistance, and planning.

Management Coaching Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A test of sound methods of coaching subordinates who may be supervisors or managers. The topics included are: performance appraisal, effectiveness criteria, coaching interview, and training.

Management Communications Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Measures knowledge of communications methods which are effective with other managers. Topics covered include: communication with subordinates, co-workers, and superiors; orders; introduction of change; verbal and nonverbal communication.

Management Control Inventory by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Test covers sound management control techniques—specifically, planning, scheduling, priorities, estimation of times, allocation of resources, control techniques, material and cost control.

Management Disciplinary Inventory by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A test of knowledge of accepted disciplinary techniques designed for managers of supervisors, but not supervisors of workers.

Management Information Test by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Measures understanding of the fundamentals of human relations, discipline, change, coaching, and communication at the managerial level.

Management Test by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

An aid in determining whether a manager has an in-depth understanding of managerial human relations, discipline, change, coaching, and communication.

Mathematics Attainment Test DE1; c1970-71; Ages 10:0-12:0; Ginn & Company Ltd., Great Britain.

Measures understanding of concepts and operations rather than mechanical procedures. Included are items covering metrication and the decimalization of currency.

Mathematics Attainment Test EF; c1972; Ages 11:0-13:0; Ginn & Company Ltd., Great Britain.

Multiple choice items cover number concepts, number operations, spatial relationships (i.e. angles, symmetry, and so on), tabulation and interpretation of graphical data, and geometrical concepts. The test is designed to measure the understanding of concepts and operations rather than mechanical procedures.

Modern Math Diagnostic Test Sheets by Lola J. May; c1966; Grades 1-8; Teachers Publishing Company.

A series of tests to aid in evaluating skills in addition, subtraction, multiplication, and division. Each test covers a specific skill area (i.e. adding 2 addends that produce a basic fact) and are sequenced from the simplest to the most difficult skills. Each of the tests is available on a spirit duplicating master.

Prescriptive Teaching Series: Math Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A checklist of identifiable and observable concepts and skills which enables the teacher to survey previously acquired knowledge and record new accomplishments on the student's record. The subscales are: Readiness Skills, Advanced Readiness Skills, Addition, Subtraction, Multiplication, Division, Fractions, Decimals, Percents, Related Math Areas, Money, Time, and Measurement.

Prescriptive Teaching Series: Reading and Language Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A checklist of identifiable and observable skills which enable the teacher to survey previously acquired knowledge and record new accomplishments on the student's record. The subscales are: Specific Skills, Attitude, Content, Poetry, Written Communication, Word Knowledge, Written Characteristics, Alphabetizing, Library Usage, Notetaking and Report Writing, Punctuation, and Grammar.

Printing Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education, Eastern Michigan University.

A computer-generated item pool for the assembly of test forms on demand. The 310 items cover: Fundamentals of Composition, Printing Processes, Offset Printing, Gravure and Silk-Screen Processes, Special Machines, Photography, Printing Inks and Paper, Bindery and Related Information, and Letterpress. The items have been administered to persons at various levels of education and training.

Senior English Test; c1971; Grades 13-16; Ginn & Company Ltd., Great Britain.

An aid in assigning entering students to engineering courses. Covers comprehension, vocabulary, and written expression. The test is available only to colleges and similar institutions.

Senior Mathematics Test; c1971; Grades 13-16; Ginn & Company Ltd., Great Britain.

A test of basic elementary mathematics needed in any engineering course. Covers common units of measurement, decimal and other fractions, averages, percentages, indices, and simple algebra and geometry. The test is available only to colleges and similar institutions for use as an aid in assigning students to engineering courses.

Sucher-Allred Reading Placement Inventory: New Edition by Floyd Sucher and Ruel A. Allred; c1971; Grades 1-9; Brigham Young University Press.

An aid in identifying the independent, instructional, and frustrational reading levels. The inventory consists of the *Sucher-Allred Word Recognition Test* and the *Sucher-Allred Oral Reading Paragraph Test.*

Supervisory Change Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Measures knowledge of sound methods of introducing change. Topics covered in the test include: participation, speed, degree of information, training, resistance, and planning. The test is appropriate for either blue or white collar supervisors.

Supervisory Coaching Test by E. Keith Stewart and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada

The topics covered in this test of effective methods of coaching subordinates are: performance appraisal, effectiveness, criteria, the coaching interview, and training. The test is suitable for supervisors of blue or white collar workers.

Supervisory Communication Relations by E. Keith Stewart, W. J. Reddin and K. R. Rowell; c1970; Adults; Organizational Tests Ltd., Canada.

The test covers effective communication with subordinates, co-workers, superiors, orders, introduction of change, verbal and nonverbal communication. It is appropriate for blue and white collar supervisors.

Supervisory Job Control by E. Keith Stewart and J. D. Jardine; c1970; Adults; Organizational Tests Ltd., Canada.

The test measures sound job control techniques such as planning, scheduling, priorities, estimation of times, allocation of resources, control techniques, material and cost control. The test is appropriate for blue or white collar supervisors.

Supervisory Job Discipline by E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A test of knowledge of accepted disciplinary techniques. Topics covered include: appropriate punishments, corrective interview techniques, and handling errors. The test is appropriate for blue or white collar supervisors.

Supervisory Job Instruction by E. Keith Stewart and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

A measure of knowledge of sound job instruction techniques for blue or white collar supervisors who may have had no prior training in principles of instruction. Topics covered are learning principles, teacher-learner relationships, learning aids and learning environment.

Supervisory Job Methods by E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Measures knowledge of job improvement through the application of method study principles. Topics covered include: productivity, principles of job improvement, method study, work measurement, critical examination, job safety, the human element, the five step method of job improvement, handling materials, layout, and charting.

Supervisory Job Safety by E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Measures knowledge of and attitudes toward safety practices. Topics covered are: safety instruction, safety devices, safety responsibilities, safety courses, corrective practices, work methods, types of accidents, hazard analysis, accident investigation, and the role of supervisors. The test is based on the assumption that there has been no prior training in safety principles. It is designed for use either before or after safety training. The test is appropriate for persons involved in blue collar supervision, but not white collar supervision.

Supervisory Potential Test by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

A test for use in the training of new or potential supervisors. Subscores are: Subordinate Evaluation Techniques, Disciplinary Principles, Promotion Criteria, Change Introduction, Superior Relations, New Supervisor Attachment, and Subordinate Motivation.

Troubleshooting Trainer-Tester Device for a Basic Radar System; c1954-61; Grades 10-12 and Adults; Van Valkenburgh, Nooger and Neville, Inc.

A series of 8 worksheets which describe a problem in a radar system. The examinee must investigate the symptoms, isolate the problem, and indicate part replacements or adjustments by erasing ink overprints in designated areas of the worksheet. By numbering each erasure in sequence, the examinee reveals his troubleshooting techniques. The test is scored by judging the adequacy of the problem-solving sequence.

Welding Trade Competency Examination; 1969; Grades 9-12 and Adults; Department of Industrial Education Eastern Michigan University.

A computer-generated pool of 244 items for the assembly of test forms on demand. The subsections of the item pool are: Terms and Safety, Gas Welding Equipment, Oxy-acetylene Welding, Arc Welding, Arcs and Electrodes, Resistance and other Welding Processes, and Materials. The items have been administered to persons at various levels of education and training.

White Collar Supervision Test by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Subscores are: Job Methods, Job Instruction, Job Discipline, Job Control, Change Relations, Coaching Relations, Communication Relations, and Human Relations.

Aptitude:

Developmental Screening Inventory by Hilda Knobloch, Benjamin Pasamanick, and Earl S. Sherard, Jr.; c1966; Ages 4 Weeks-18 Months; Hilda Knobloch.

Consists of items selected from the *Gesell Developmental Schedules*. The parent is questioned and observations are made in the areas of adaptive, gross motor, fine motor, language, and personal-social behavior at 4-week intervals. For each area of behavior, a maturity level is assigned and an evaluation is made of whether the function is normal, questionable, or abnormal. The Inventory is designed so that serial recordings can be made of the infant's behavior. A few readily available props are required.

Incongruity Game by Ellen Greenberger; circa 1969; Grades 1-3; Ellen Greenberger.

A procedure for measuring curiosity, defined as interest in incongruity and persistence in resolving it. The test consists of eight pairs of pictures and a set of items corresponding to each picture. One member of each pair is a normal picture; the other member is identical except for the inclusion of some obvious incongruity. The child indicates which member of the pair he wishes to know more about and can obtain one piece of information for each poker chip he gives the examiner. When his interest wanes, the child can ask for the next pair of pictures. The items for each picture are presented in the following order: frustration (items are irrelevant to the incongruity), citing of the incongruity, frustration, partial resolution, and complete resolution. The child's score is based on points for the selection of a normal or incongruous picture and points for proceeding through the various types of items.

Iowa Geometry Aptitude Test: Third Edition by James Maxey and Darrell Sabers; c1969; Grades 9-12; Bureau of Educational Research and Service.

Serves as an aid in planning programs of study by providing an indication of the student's expected level of success in geometry. The test reflects the current emphasis in geometry: the study of the structure of proofs, and reasoning in nonmathematical situations. The first section of the test, Logical Deduction, emphasizes numerical and symbolic deduction. The second part, Visual Relationships, is concerned with the ability to visualize relationships in two and three dimensions and to use known facts to determine what spatial relationships exist between planes and lines. The test is a revision of the *Iowa Plane Geometry Aptitude Test, Revised Edition*.

Onomatopoeia and Images: Adult Version by Joe Khatena; c1969; Grades 13-16 and Adults; Joe Khatena.

A verbal test of originality in which onomatopoeic words are used to evoke original responses through free association. The examinee is given the opportunity to respond to each word four times.

Onomatopoeia and Images: Elementary Version by Joe Khatena; c1970; Ages 8-19; Joe Khatena.

A group administered verbal test of originality in which the child is encouraged to respond imaginatively to words which are onomatopoeic. For each word there are four trials.

Personality, Interests, Attitudes, and Opinions:

Ambiguity Tolerance Scale: Twenty-Item Version by A. P. MacDonald Jr.; Not Dated; Adults; A. P. MacDonald Jr.*

An expansion of the 16-item *Rydell-Rosen Ambiguity Tolerance Scale*.

* Included in: MacDonald, A. P. Jr. "Revised Scale for Ambiguity Tolerance: Reliability and Validity." *Psychological Reports*, 1970, 26, 791-798.

Columbus Sentence Completion for Children by Jack A. Shaffer and Aruthur S. Tamkin; Not Dated; Ages 4-Adolescence; Jack A. Shaffer.

A general projective test covering the following topics: Self Concept, Self Concept (Problems), Picture of Self, Wishes and Plans, Family, Social, and School. The test provides an indication of the child's adjustment level. The test is individually administered to young children.

Communication Sensitivity Test, by K. R. Rowell and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to discover the characteristic response of a manager to those who come to him with problems. The examinee is asked to respond to ten quotations which express problems with superiors, co-workers, subordinates, etc.

Culture Shock Test by W. J. Reddin and K. R. Rowell; c1970; Older Children and Adults; Organizational Tests Ltd., Canada.

A measure of the psychological disorientation caused by not understanding, or misunderstanding, cues from another culture. Subscores are: Western Ethnocentrism, Cross Culture Experience, Cognitive Flex, Behavioral Flex, Cultural Knowledge-Specific, Cultural Knowledge-General, Customs Acceptance, and Interpersonal Sensitivity. The test is designed for use with those who expect to work outside of their own culture or those who work with people from other cultures.

Dental Auxiliary Image Test by David W. Chambers; 1971; Adults; David W. Chambers.

Measures the perception of auxiliary dental personnel in a nonsituation-specific and nonrespondent-specific manner. The respondents can be dentists, students, patients, or auxiliary dental personnel. Separate forms of the test are available for assessing perceptions of dental assistants and dental hygienists.

Employee Survey by K. R. Rowell; c1970; Adults; Organizational Tests Ltd., Canada.

A measure of employee attitudes and the degree to which the employee's expectations are met. Subscores are: Working Conditions, View of Upper Management, View of Supervision, Work Relationships, Psychological Satisfactions, Communications, Company Image, and Financial Rewards. The survey is designed for use with workers rather than managers or supervisors.

Expanded Test Anxiety Scale for Children (Feld and Lewis 1969) by Sheila C. Feld and Judith Lewis; 1969; Grades 1-9; Sheila C. Feld.*

A modification of the *Sarason Test Anxiety Scale for Children,* which includes the original Sarason items, reversed items, and two neutral items about dreams and school. There are four subscales, Test Anxiety, Remote School Concern, Poor Self-Evaluation, and Somatic Signs of Anxiety. The scale is orally administered to groups of children.

* Included in: Feld, S. and Lewis, J. "The Assessment of Achievement Anxieties in Children." In C. P. Smith (Editor), *Achievement-related Motives in Children.* New York: Russell Sage Foundation, 1969, pp. 151-199.

Experiential World Inventory by A. Moneim El-Meligi and Humphrey Osmond; c1970; Adults; Mens Sana Publishing Inc.

Designed to assess abnormality as reflected in the immediate experience of disturbed individuals and their perceptions of the world around them, how they view themselves in relation to the world, and how they think and feel about the changes occurring within themselves. The test is sensitive to disturbances in perception generated by mental disorders, biochemical imbalance, neurological dysfunction, drug abuse, or severe and prolonged stress. Subscales are listed below.

Sensory Perception measures pathological sensory experiences and distortions in the appearance of objects.

Time Perception assesses the peculiar experiences of time passing, modes of adjustment to time categories, and attitudes toward aging.

Body Perception measures changes in body image and body esteem.

Self-Perception assesses the degree of pathology in various aspects of personal identity and self-esteem.

Perception of Others detects changes in perception of the personal world, detects distortions in perception of people and deviant attitudes toward the social environment.

Ideation measures thought disorganization.

Impulse Regulation assesses volitional disturbances and detects asocial and bizarre impulses.

Dysphoria Scale which provides an index of despair and detects self-destructive tendencies.

Institutional Behavior Rating Scale by Gerald Leibowitz and Sherwood Chorost; Circa 1970; Ages 3-19; Gerald Leibowitz.

A screening device for use in institutional settings where a large number of children may be in need of clinical attention. It can be used in rating the behavior of mentally retarded children and children of "normal" intelligence. Ratings are made by the teacher or child-care worker. The factors assessed are: Aggressive-Excitability; Cognitive Efficiency (reflects degree of problem solving skills, attention span, creativity, and so on); Pro-social Behavior ("Nice Kid Factor" includes items reflecting an eagerness to please, pride in accomplishments, and so on); Social Avoidance; and Passive-Aggression ("the Spoiled Kid Factor" includes items reflecting jealousy, sullen behavior when frustrated, and so on).

Management Human Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A measure of attitudes toward workers, supervisors, or subordinate managers. Includes topics such as relations with superiors, co-workers, and subordinates.

Managerial Biography by W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

A form for gathering background information for counseling, appraisal, or selection. The respondent is asked to write a biography of his work experiences. Suggested topics for inclusion in the biography are: aims and aspirations; relationships, preferences, and problems concerning subordinates, superiors, and co-workers; opinions concerning authority, meetings, status symbols, and so on; the variety of organizations and types of work encountered; the types of work and organizations preferred.

Managerial Semantic Differential; c1969; Adults; Organizational Tests Ltd., Canada.

Response categories can be tailored to specific situations. The test is printed on carbonized paper providing for 3 administrations without observation of prior responses by the examinee.

Managerial Values Inventory by W. J. Reddin and K. R. Rowell; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to reveal a manager's value system. Values assessed are theoretics, power, effectiveness, achievement, humanism, industry and profit. The publisher states that the test is also appropriate for college students, salesmen, engineers, physicists, and so on.

Marriage Inventory by David Knox; c1971; Adults; Research Press Company. Also available from Family Life Publications.

Elicits information concerning general, physical, and psychological states as well as problem areas in marriage. The Inventory is designed to facilitate marriage counseling.

Meeting Styles Test by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to predict characteristic team member responses in a meeting setting by asking the respondent to indicate how he feels the person in the stimulus pictures would react in a hypothetical situation. A primary use of the test is the selection of team or group members to ensure heterogeneity and involvement.

Organization Health Survey by P. T. Kehoe and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to measure the attitudes of managers toward the organization for which they work. Subscales are: Goals, Leadership, Organization Structure, Communication, Conflict Management, Psychological Contact, Human Resource Management, and Creativity.

Personal Data Form by W. J. Reddin and David O'Brien; c1970; Adults; Organizational Tests Ltd., Canada.

A questionnaire concerned with current work experience, past work experience, service experience, financial affairs, living arrangements, family, community activity, education, skills, hobbies, and interests. The form can be completed by the interviewer or the interviewee. Recommended for use in screening job applicants and as an aid in the interpretation of test results.

San Diego County Inventory of Reading Attitude; 1961; Grades 1-6; San Diego County Department of Education.

Self-Actualization Test by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

Measures the degree to which the following needs are unfulfilled: Physical, Security, Relationships, Respect, Independence, and Self-Actualization.

Something About Myself by Joe Khatena; c1970-71; Grades 7-16 and Adults; Joe Khatena.

A self-report checklist based upon the premise that creativity is reflected in the personal characteristics of the individual, the thinking strategies he employs, and his creative productions.

Supervisory Human Relations by E. Keith Stewart and W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

A measure of attitudes toward others. Topics covered include relations with superiors, co-workers, and subordinates. The test is suitable for either blue or white collar supervisors.

Supervisory Union Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

A measure of attitudes toward unions. Covers motives of union leadership, why people join unions, how best to work with unions, management rights, role of the shop steward, foreman-union relationship, labor benefits, and company benefits.

Union-Management Relations by W. J. Reddin and E. Keith Stewart; c1970; Adults; Organizational Tests Ltd., Canada.

Designed for use in assessing the attitudes of managers toward unions. Topics covered include: motives of union leadership, why people join unions, how best to work with unions, management rights, the role of the shop steward, management-union relations, labor benefits, and company benefits.

What I Am Like; Circa 1966; Grades 4-10; Cincinnati Public Schools, Division of Psychological Services and the Division of Program Development.

A 5-point, bipolar, self-rating scale based on Osgood's concept of the semantic differential. The subtests are: What I Look Like (covers physical attributes), What I Am (self-image from a psychological point of view), and What I Am Like When I Am With My Friends (covers social attributes). The test is designed for group assessment and is to be used only in research projects.

X-Y-Z Test by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to reveal underlying managerial assumptions in terms of the view of man as a beast, man as a self-actualizing being, or man as a rational being.

Miscellaneous, Sensory-Motor, Unidentified:

Communicative Evaluation Chart From Infancy to Five Years by Ruth M. Anderson, Madeline Miles, and Patricia A. Matheny; c1963; Ages 3 months-5 years; Educators Publishing Service, Inc.

Aids in the early detection of communication disabilities by providing a profile of the child's over-all abilities or disabilities in language and performances. The items cover the child's physical well being; normal growth and development; motor coordination; beginning visual-motor-perceptual skills; coordination of speech musculature; development of hearing acuity and auditory perception; the acquisition of the vowels and consonants; and the development of receptive and expressive language.

Dyslexia Schedule by John McLeod; c1968; Ages 6-12; Educators Publishing Service, Inc.

A questionnaire to facilitate the systematic collection of relevant information about a child who has been referred to a specialist because of a reading disability. The Schedule is completed by the parent.

Job Enrichment Form by W. J. Reddin; c1970; Adults; Organizational Tests Ltd., Canada.

Designed to provide a description of a manager's perception of how his duties, resources, and effectiveness areas should be changed in order to facilitate the proposal of ways to redesign and enrich the job.

Managerial Career Path by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

A form for recording major work experiences to aid in the classification of experience by functional areas, degree of authority and responsibility, and experience with direct supervision.

Managerial Data Form by W. J. Reddin; c1968; Adults; Organizational Tests Ltd., Canada.

A questionnaire designed to provide standard classification data for managerial research projects. Some of the factors included on the form are: number of people supervised, education, birth order, levels to the top, and levels to workers.

Managerial Effectiveness Biography by W. J. Reddin and J. Brian Sullivan; c1970; Adults; Organizational Tests Ltd., Canada.

A self-completed personnel form which serves as an aid in appraising a manager's effectiveness. The open end questions cover topics such as change implementation, profit record or cost reduction record, position redesign, successful solutions, success areas, and special skills.

Oliphant Auditory Discrimination Memory Test by Genevieve G. Oliphant; c1971; Grades 1-6; Educators Publishing Service, Inc.

A screening device which may be group administered to children in the second grade or above. The test should be administered individually or to very small groups of first-graders.

Oliphant Auditory Synthesizing Test by Genevieve G. Oliphant; c1971; Grade 1; Educators Publishing Service, Inc.

An individually administered test of the ability to listen to a spoken word in separate phonemes, to remember these phonemes in the correct sequence, to blend the phonemes mentally, and assign them a linguistic meaning. These abilities are essential for successful performance in speech, reading, and spelling. The test can be used with older children who are suspected of deficiencies in the ability to synthesize auditory units.

Performance Assessment Record for Teachers (PART) by Bob Burton Brown; 1970; Preschool-Grade 12; Bob Burton Brown.

An instrument for systematically observing, describing, and assessing the classroom performance of teachers. The measure can be used for self-assessment when the teaching performance is filmed and audio-taped and/or it can be used by teachers to assess the performance of their colleagues. The purpose of the PART is not to classify behaviors as good or bad, but rather, to identify those behaviors which do occur. The items are concerned with: classroom control, the extent to which classroom activity is inquiry centered, the extent to which pupils are involved in reflective thinking, and the level of cognitive operations used overtly by pupils in the classroom (the teacher is credited for establishing a climate conducive to the observed pupil behavior). Also included are items concerned with the basis for and the process involved in the student's conceptualizing, organizing, and intellectualizing values.

Pre-Reading Screening Procedures to Identify First Grade Academic Needs by Beth H. Slingerland; c1968-69; Kindergarten-Grade 1; Educators Publishing Service, Inc.

A group administered test for the identification of dyslexia or specific language disability in children who have not been introduced to reading and have average or superior intelligence. Subtests are: Visual Discrimination of Letter Forms, Visual Discrimination of Word Forms, Visual Perception Memory, Copying, Auditory Discrimination, and Letter Knowledge. The manual includes *Reproducing A Story* and the *Echolalia Test* for individual auditory screening. An integral part of the screening procedure is a form which can be completed by the first grade or kindergarten teacher. This form, the *Teacher Observation Sheet*, is concerned with the child's mental growth, language skills, writing behaviors, preferred or avoided activities, coordination, and so on.

Prescriptive Teaching Series: Auditory Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A checklist of identifiable and observable skills which enable the teacher to survey previously acquired knowledge and record new accomplishments on the student's record. The subscales are: Response to Auditory Stimuli, Speech Response to Auditory Stimuli, Oral Reading, and Phonetic Analysis.

Prescriptive Teaching Series: Motor Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A teacher checklist for recording observations concerning the acquisition of developmental skills. The skills are grouped by three-year intervals in which the development of the skill usually occurs.

Prescriptive Teaching Series: Visual Motor Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A checklist of identifiable and observable skills which enable the teacher to survery previously acquired knowledge and record new accomplishments on the student's record. The subscales are: Body Imagery, Spatial Orientation, Visual-Motor Discrimination, and Writing Skills.

Prescriptive Teaching Series: Visual Skills by Sue Martin; c1971; Grades 1-8; Psychologists and Educators, Inc.

A checklist of identifiable and observable skills in the basic visual skills, color and letter identification which enable the teacher to survey previously acquired knowledge and record new accomplishments on the student's record.

A Scale of Real-Life Ability by D. H. Stott and L. H. Duncan; Not Dated; Retarded Children; D. H. Stott, Canada.

A measure of the social competence of mentally retarded children. The teacher or other person acquainted with the child rates the child's behavior as observed in the school setting. Areas covered are: Managing Own Clothes; Doing Classroom Jobs; Understanding Pictures; Drawing; Powers of Observation; General Alertness; Counting and Money; Telling Time, Day and Age, General Competence, Hobbies and Specialized Accomplishments, Speech Disability and Communication. The rater can respond to each item with yes, no, or barrier. The barrier option is used when the rater feels the child may be capable of the behavior if it were not for some motivational barrier, which the rater designates from a list of 13.

School Entrance Checklist by John McLeod; c1968; Kindergarten-Grade 1; Educators Publishing Service, Inc.

An aid in screening children for dyslexia and other reading disabilities. The questionnaire, which is completed by the parent, consists of the most discriminating items from the Dyslexia Schedule (described above).

Sequential Analysis of Verbal Interaction by Anita Simon and Yvonne Agazarian; c1967; Children and Adults; Research for Better Schools, Inc.

A systematic observation technique that can be used with any group of any size concerned with any subject. The system provides a means of charting the stages of development of a group in various phases of problem solving, describing group interaction, and diagnosing the communication conditions which enable any group to work effectively.

Stuttering Problem Profile by Franklin H. Silverman; c1971; Adults; Franklin H. Silverman.

Provides a systematic procedure for defining goals in therapy for stuttering and partially establishing how close a stutterer is to achieving his goals after a period of therapy. The Profile consists of 275 first-person statements. The respondent indicates which statements he would like to be able to make at the conclusion of therapy that he cannot make at the time he completes the profile.

Teacher Inventory of Approaches to the Teaching of Reading; 1961; Teachers of Grades 1-6; San Diego County Department of Education.

Designed for the analysis of the teacher's approach to reading instruction. The Inventory covers: Purpose of Reading Instruction, Basis of the Plan for Reading Instruction, Motivation for Reading, Materials of Instruction, Classroom Organization for Reading, Provision for Direct Reading Instruction, Provision for Supplementary Reading, Place of Skill Development, Place of Vocabulary Development, Provision for Individual Differences, and Basis of Education.

Test of Listening Accuracy in Children by Merlin J. Mechan, J. Lorin Jex, and J. Dean Jones; c1969; Grades 2-6; Brigham Young University Press.

An individually administered test of auditory discrimination which requires a word-picture matching response on the part of the child who hears a word and must accurately identify the corresponding picture.

Time Usage Diary by W. J. Reddin and D. O'Brian; c1970; Adults; Organizational Tests Ltd., Canada.

A form for recording the time spent in various activities such as paperwork, delegation of responsibility, interaction with others, and so on, during a period of one week.

Utah Test of Language Development: Revised Edition by Merlin J. Mechan, J. Lorin Jex, and J. Dean Jones; c1967; Ages 1.5-14.5 Years; Communication Research Associates, Inc.

An individually administered test of expressive and receptive verbal language skills appropriate for normal, aphasic, and hyperactive brain-damaged children. The test utilizes the developmental approach to the assessment of language readiness. The items measure selective, or vertical language facility, and sequential, or horizontal language facility.

ANNOUNCEMENTS RECEIVED

Diagnostic Reading Scales: Revised Edition by George D. Spache; Grades 1-6; CTB/McGraw-Hill.

An individually administered series of graduated scales containing 3 word recognition lists, 22 reading passages and 8 supplementary phonics tests. The graded word recognition lists are used to determine the student's entry level to the reading passages which then provide an indication of the student's Instructional Level, Independent Level, and Potential Level (auditory comprehension). The phonics tests cover consonant sounds; vowel sounds; consonant blends; common syllables, blends, and letter sounds; initial consonant substitution; and auditory discrimination. The scales can also be used with students in grades 7 through 12 who are reading below grade level.

The Evaluation of Sounds: An Articulation Index for the Young Public School Child by Delta Ham and Dale Ulrey; c1971; Charles C. Thomas, Publisher.

Prescriptive Reading Inventory; Grades 1.5-6; CTB/McGraw-Hill.

A criterion referenced test designed to diagnose specific deficiencies in the achievement of reading objectives commonly taught in the elementary school and provide prescriptive information for the remediation of difficulties. Four levels of the test will be available.

Self-Assessment and Continuing Education in Dentistry; Grade 16+; Educational Testing Service for the American College of Dentists.

A program designed to aid practicing dentists to examine the levels of their competence in the various areas of dentistry. The content areas covered in the tests are prevention, diagnosis and treatment planning, treatment, and professional responsibility, in the various disciplines of dentistry. The program will include four tests which will be mailed to participants at three-month intervals. Participation is voluntary.

The Teaching Research Motor Development Scale for Moderately and Severely Retarded Children by H. D. Bud Fredericks, Victor L. Baldwin, Philip Doughty, and L. James Walter; c1972; Charles C. Thomas, Publisher. Currently Available.

Vocational Development Inventory (VDI) by John O. Crites; Grades 7-12; CTB/McGraw-Hill.

The Inventory consists of the *VDI Attitude Scale* and the *VDI Competence Test*. The Competence Test is concerned with self appraisal, occupational information, goal selection, planning, and problem solving. The *Attitude Scale* assesses vocational maturity in terms of involvement in the process of vocational choice, independence in decision making, preferences for factors in vocational choice, orientation toward the problem of vocational choice, and conceptions of vocational choice.

TESTS NO LONGER AVAILABLE

Columbia Driver Judgment Test; Teachers College Press.

Driver-Education Teacher Performance Inventory; Teachers College Press.

English Progress Test B; Ginn & Company Ltd., Great Britain.
This test has been replaced by the *English Progress Test B3.* (See entry on page 3.)

English Progress Test C; Ginn & Company Ltd., Great Britain.
Replaced by the *English Progress Test C3.* (See entry on page 3.)

English Progress Test D; Ginn & Company Ltd., Great Britain.
Replaced by the *English Progress Test D3.* (See entry on page 3.)

English Progress Test F; Ginn & Company Ltd., Great Britain.

English Test 13; Ginn & Company Ltd., Great Britain.

Test Reservoir for Aide Instructors in Nursing; National League for Nursing.

Testing the Aide's Skills With Children; National League for Nursing.

TEST REVIEWS

Receptive-Expressive Emergent Language Scale; The Tree of Life Press.

Reviewed by Barton B. Proger, Pennsylvania Resources and Information Center for Special Education in the *Journal of Special Education,* Winter 1971, Vol. 5, No. 4, pp. 383-388.

Slingerland Screening Tests for Identifying Children with Specific Learning Disability: Revised Edition 1970; Educators Publishing Service, Inc.

Reviewed by Barton B. Proger, Pennsylvania Resources and Information Center for Special Education in the *Journal of Special Education,* Fall 1971, Vol. 5, No. 3, pp. 293-299.

NEW REFERENCES

Anderson, Betty R. and Rogers, Martha P., Editors. *Personnel Testing and Equal Employment Opportunity.* Washington, D. C.: Equal Employment Opportunity Commission, December 1970. Pp. viii + 48. (Available from the Superintendent of Documents, U.S. Government Printing Office, $.55.)

A series of papers on various aspects of personnel testing. The papers included are: "Testing of Minority Group Applicants for Employment", "Statement Before the House Post Office and Civil Service Sub-Committee on Postal Operations", "Discrimination: Planned and Accidental", "Personnel Testing and Equal Employment Opportunity", "Misuse of Tests", "Minority Employment Barriers from the EEOC Viewpoint", "Statement on Personnel Testing and Selection", and "The Use of Nontest Variables in the Government Employment Setting". The EEOC Guidelines on Employment Selection Procedures are also included.

Bracht, Glenn, Hopkins, Kenneth, and Stanley, Julian C. *Perspectives in Educational Measurement.* Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1972. Pp. xvi + 357, $8.95.

A book of readings on the practical problems of measurement and evaluation. Topics covered include: a description of the National Assessment of Educational Progress; test validation, criterion-referenced measurement, marketing systems, the nature of intelligence, and culture-fair testing.

Guthrie, P. D. *Measures Pertaining to Health Education: II. Drugs: An Annotated Bibliography.* Princeton, New Jersey: ERIC Clearinghouse on Tests, Measurement, and Evaluation, August 1972. Pp. 42. No charge.

A listing of 90 tests designed to assess attitudes, behaviors, practices, and knowledge of drugs other than nicotine and alcohol. Some of the measures listed are for use with drug addicted or drug dependent respondents; others are appropriate for use with students and adults in the general population.

Guthrie, P. D. *Measures Pertaining to Health Education: III. Alcohol: An Annotated Bibliography.* Princeton, New Jersey: ERIC Clearinghouse on Tests, Measurement, and Evaluation, August 1972. Pp. 49. No charge.

A listing of instruments designed to assess attitudes, behaviors, practices, and knowledge of alcohol and its use. Some of the measures are appropriate for students and adults in the general population; others are designed for alcoholics, or alcohol-dependent individuals. 113 instruments are described.

Ricks, James H. Jr. *Test Service Bulletin No. 58: Local Norms — When and Why.* New York: The Psychological Corporation, August 1971. Pp. 8. No charge.

Stevenson, Ian. *The Diagnostic Interview — Second Edition.* New York: Harper & Row, Publishers Inc., 1971. Pp. x + 281. $6.00.

A discussion of the medical interview, its objectives, and the techniques of history taking. Emphasis is placed on the procedures, processes, and factors effecting medical interviewing and history taking.

Ventry, I. M., Chaiklin, J. B., and Dixon, R. F., Editors. *Hearing Measurement: A Book of Readings.* New York: Appleton-Century-Crofts, 1971. Pp. v + 500. $14.95.

A book of readings on topics such as the measurement of speech discrimination, masking, puretone thresholds, and speech thresholds.

Waugh, Kenneth W., and Bush, Wilma Jo. *Diagnosing Learning Disorders.* Columbus, Ohio: Charles E. Merrill Publishing Company, 1971. Pp. 192. $5.50.

A description and guide to the diagnosis of the 12 most common learning disorder behaviors. Remediation techniques for specific problem areas are also provided.

NEW PUBLISHERS

Biometrics
40 Ames Street
Cambridge, Massachusetts 02142

Drier Educational Systems
Highland Park, New Jersey 08904

NEW ADDRESSES

Annual High School Mathematics Examination
c/o Dr. Henry M. Cox
University of Nebraska
Examinations Service
1222 Seaton Hall
Lincoln, Nebraska 68508

Canadian Association for Health, Physical Education and Recreation
333 River Road
11th Floor
Vanier City
Ontario, Canada K1L 8B9

Institute for Behavioral Research
1200 South Courthouse Road
Arlington, Virginia 22204

ADDRESSES

Below are the addresses of the publishers and organizations whose materials and services are mentioned in this *Bulletin*.

ASIS National Auxiliary Publications Service
c/o CCM Information Sciences, Inc.
866 Third Avenue
New York, New York 10022

American Guidance Service, Inc.
Publishers' Building
Circle Pines, Minnesota 55014

Annual High School Mathematics Examination
c/o Dr. Henry M. Cox
University of Nebraska
Examinations Service
1222 Seaton Hall
Lincoln, Nebraska 68508

Appleton-Century-Crofts
Professional and Reference Department
Educational Division/Meredith Corporation
440 Park Avenue South
New York, New York 10016

Biometrics, Inc.
40 Ames Street
Cambridge, Massachusetts 02142

Brigham Young University Press
Publications Sales Department
205 University Press Building
Provo, Utah 84601

Dr. Bob Burton Brown
Institute for Development of Human Resources
College of Education
University of Florida
Gainesville, Florida 32601

Bureau of Educational Research and Service
The University of Iowa
C-6 East Hall
Iowa City, Iowa 52240

CTB/McGraw-Hill
Del Monte Research Park
Monterey, California 93940

Canadian Association for Health, Physical Education and Recreation
333 River Road
11th Floor
Vanier City, Ontario, Canada
K1L 8B9

Dr. David W. Chambers
University of the Pacific
School of Dentistry
2155 Webster Street
San Francisco, California 94115

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, Illinois 62717

Charles E. Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Cincinnati Public Schools
Division of Psychological Services and Division of Program Development
Department of Instruction
608 East McMillan Street
Cincinnati, Ohio 45206

Communication Research Associates, Inc.
Box 11012
Salt Lake City, Utah 84111

Department of Industrial Education
Eastern Michigan University
Ypsilanti, Michigan 48197

Drier Educational Systems
Highland Park, New Jersey 08904

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Educational Testing Service
Princeton, New Jersey 08540

Educators Publishing Service, Inc.
75 Moulton Street
Cambridge, Massachusetts 02138

Family Life Publications, Inc.
219 Henderson Street
P.O. Box 427
Saluda, North Carolina 28773

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University of Michigan
Frieze Building
Ann Arbor, Michigan 48104

Ginn & Company Ltd.
18 Bedford Row
London WC14 4EJ, Great Britain

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Center for the Social Organization of Schools
Johns Hopkins University
Baltimore, Maryland 21218

Harper & Row, Publishers, Inc.
49 East 33rd Street
New York, New York 10016

Houghton Mifflin Company
53 West 43rd Street
New York, New York 10036

Institute for Behavioral Research
1200 South Courthouse Road
Arlington, Virginia 22204

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Columbus, Ohio 43205

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55 Austin Place
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Staten Island, New York 10304

Dr. A. P. MacDonald Jr.
Rehabilittation Research and Training Center
West Virginia University
Morgantown, West Virginia 26506

Mens Sana Publishing Inc.
P.O. Box 2966
Grand Central Station
New York, New York 10017

National League for Nursing
Evaluation Service
10 Columbus Circle
New York, New York 10019

Organizational Tests Ltd.
P.O. Box 324
Fredericton, New Brunswick, Canada

Prentice-Hall, Inc.
Englewood Cliffs, New Jersey 07632

The Psychological Corporation
304 East 45th Street
New York, New York 10017

Psychologists and Educators, Inc.
Suite 212
211 West State Street
Jacksonville, Illinois 62650

Research for Better Schools, Inc.
1700 Market Street
Philadelphia, Pennsylvania 19103

Research Press Company
Box 3177
2612 North Mattis Avenue
Champaign, Illinois 61820

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6401 Linda Vista Road
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University of Guelph
Guelph, Ontario, Canada

Superintendent of Documents
U.S. Government Printing Office
Washington, D. C. 20402

Teachers College Press
Teachers College
Columbia University
New York, New York 10027

Teachers Publishing Company
Division of the Macmillan Company
Riverside, New Jersey 08075

The Tree of Life Press
1309 N.E. 2nd Street
P.O. Box 447
Gainesville, Florida 32601

Van Valkenburgh, Nooger and Neville, Inc.
15 Maiden Lane
New York, New York 10038

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January-October 1972

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An asterisk (*) indicates that the reference or test would be of particular interest to those working with children from birth to nine years.

Issues of the 1972 *Bulletin* are still available. Copies can be obtained for fifty cents ($.50) each as long as the supply lasts. Address requests for copies to the *Test Collection Bulletin*, Educational Testing Service, Princeton, New Jersey 08540.

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